

April 17, 2020



Dear CSA Students and Families,

This letter comes with the hopes that each of you is staying safe and healthy during the COVID-19 global health pandemic. You are all constantly in my thoughts and the thoughts of your teachers. We know that the school closure surprised many and we have been taking direction from our school district CEO and Governor over the past several weeks. While there are still answers to many questions we are still waiting for, I would like to take this time to share a few developments regarding CSA's plan to continue to engage students during this unprecedented time. Please review the information below and please feel free to reach out to me! We will continue to provide updates as information comes and we will update our school website with relevant information. Please continue to check www.clevelandschoolofthearts.org and <https://www.clevelandmetroschools.org/Coronavirus> for updated information. We miss all of our students and we hope to see you all very soon! Until then, be safe and healthy!

A handwritten signature in black ink that reads 'John M. LePelley'.

John LePelley, Head of School

STUDENT ENGAGEMENT IN REMOTE LEARNING OPPORTUNITIES

During the school closure, our school district has worked with schools to ensure students are engaged in remote learning opportunities. CMSD has provided learning packets for all students that can be printed free at any Staples store, picked up at any of the 22 CMSD free food sites, or printed online at: <https://www.clevelandmetroschools.org/Page/15484>

In addition to the district learning packets, at CSA, each faculty member has developed an online learning platform to continue to engage students and to supplement the district learning packets.

It is critical that students remain in contact with their teachers during this time because we want to ensure our students are prepared for the day we are able to return to school and do not fall behind.

The school district has recommended that each high school student engage in 270 minutes (or 4 ½ hours) of learning each day.

At CSA, we have broken that down to approximately 45 minutes each day of remote engagement for the following departments:

- Arts
- English Language Arts
- Mathematics
- Science
- Social Studies
- Electives (Health, Physical Education, Chinese, French, etc.)

Please know that these are just guidelines and we encourage our students to engage in as much as possible including activities such as reading, writing, arts activities, rehearsing, and physical activities such as stretching, yoga, dancing, etc.

Attached to this letter, you will find how each teacher can be contacted during this time of remote learning as well as a link to where their daily learning activities will be housed.

SENIORS

Seniors! We love and miss you and are incredibly disheartened that the school closure is happening during your last semester. We are committed to working with the school district to make plans for a prom and graduation ceremony, but we cannot make any plans until Governor DeWine communicates guidelines for a return to school and for large group activities. Please know that as soon as we have any updates, we will share! In the meantime, you should continue to fill out your FAFSA and complete the SAY Yes scholarship application as those are both still requirements for graduation and to receive your diploma. You should also continue to stay engaged in the learning activities being provided. In addition, Mrs. Thornton will continue sending her email weekly updates. Please email carolyn.thornton@clevelandmetroschools.org if you or your parent needs to be added to the senior update emails.

REMOTE LEARNING PLANS BY DEPARTMENT AND TEACHER

ARTS:

Creative Arts (Integrated, Visual, and Creative Writing)

Mr. Thornburg - Visual Art: Photography

Project Description: COVID Chronicles- We are currently living through an unprecedented historical event. As with all modern historical events, photography has played a huge role in capturing what life was like during those times. The ongoing photography project will be known as the COVID Chronicles. As a way to both document the impact of COVID-19 and deal with our own thoughts and emotions, students will capture this experience from their perspective through both photos and words. In addition to the main project, various photography lessons will be posted online to supplement students' photographic growth and learning.

Ms. Quinn - Integrated Arts

Project Description: Students will receive vegetable seeds and sprouts from the Collinwood Friends Garden, learn how to cook healthy recipes, participate in sketch prompts, and create a food still life series.

Ms. Calamita - Visual Arts

Project Description: Students will continue their remote learning using google classroom. They will be engaged in drawing, painting and creative activities.

Ms. Brickner - Visual Arts

Students will participate in sketchbook prompts and virtual museum tours. The overall project will be to learn about several famous paintings of social gatherings, learn about the artists and techniques they used. The students will choose one of the works to reimagine and create a new version of the painting in the style of the artist through the lens of quarantine/social distancing.

Ms. Dru - Fashion

Project Description: Ms. Dru's Style House will feature various aspects of fashion design and apparel construction. Students will learn about the elements and influences of fashion design, sewing techniques to use at home as well as how current and global events, such as COVID 19, affects the fashion industry today and in the future.

Ms. Telich and Mrs. Thornton - Creative Writing

Project Description: Creative writing is using two platforms: google classroom and discord. On discord students can pop in and out to see writing prompts, exchange ideas, socialize, and participate in readings / open mics. Open mics are Tuesday and Fridays at 4pm. They also have a "distance diary" in google classroom and text with their writing as well. Some are also continuing on in producing content for their books, which we will continue to edit and provide feedback.

Music (Band, Choir, and Orchestra)

The Music Department would like all students to continue practicing all music received prior to the closing. In addition, we are asking students to listen/watch professionals in your instrument/voice and write a review or reflection two days per week and email your Director the response. Ms. Richardson is requiring students to email audio/video short practice sessions for evaluation.

Additional Support for Music Theory:

Sight Reading:

www.mtva.org,

<http://choir.rigbytrojans.org>,

www.ronniesanders.net/FreeSightsingingMusic

Music Theory:

www.lawrence.edu

Piano Music Theory:

www.piano-music-theory.com

Theater

All students will be provided with links on Google Classroom to acclaimed movies and videotaped plays which they will be invited to respond to on Google Classroom. Via YouTube, students will learn to sing and dance a musical number from Broadway's Pippin. The links will be provided on Google Classroom. Students will be guided as they create original theater pieces that may evolve into plays to be submitted to next year's Festival of New Works. Seniors will prepare senior recital pieces that will be presented in May either online or live.

Dance

Ms Jeffries - Grades 10 & 11 and Choreography

Weekly office hours are available to students via Zoom. Teachers are recording videos of themselves teaching and providing links to guest teachers including: Professor Diwald and DeMarcus Akeem Suggs teaching class combinations. Dance Teachers are also providing awareness of the free video live dance classes offered by the Juilliard Dance Department, Movement Research in NYC, The MerceTrust offering Cunningham Technique classes daily, and Tyler Peck a NYC Ballerina teaching daily classical ballet classes.

Ms Clark - Grades 9 & 12 and Company

Freshmen will be completing weekly journals for conditioning 30-40 mins a day. They can also substitute conditioning with taking a dance class online and just have to note where they took the class. This occurs via Google Classroom.

Company and Seniors are receiving opportunities for taking classes online, full length dance pieces to view, and seniors have journal prompts related to their capstone project.

All students in all 3 classes have also been invited to participate in a distance dance inspired by Mitchell Rose's "And So Say All of Us." We met about it last Tuesday and Thursday and the creation process for it is supposed to begin this week. I'm looking forward to putting it together!

ACADEMICS:

English Language Arts

All English Language Arts (ELA) students will engage in learning utilizing Google Classroom as the online platform. Teachers have and will continue to create engaging assignments that support student knowledge and understanding of topics that will prepare them for college readiness, OST, SAT, and AP assessments. ELA teachers will continue to make student contact via Remind and Jupiter as well as Google Classroom. Students should check Remind, Jupiter, and Google Classroom for updates. Students should feel free to contact their teacher if questions or concerns arise.

Mathematics

Math students will engage in learning through Google Classroom. Teachers will continue to create and post enrichment assignments, with supplemental notes and videos, to support student knowledge and understanding of topics that will prepare them for college readiness, OST, and SAT assessments. Links to additional resources and/or assignments, including Khan Academy or Quizzes, will also be posted on Google Classroom. Teachers will continue to make contact with students via Remind and Jupiter (Algebra and Algebra 2) and Remind (Geometry) as well as Google Classroom. Students should continue to check these platforms for updates and to contact teachers with questions or concerns as needed.

Sciences and Health

Science and Health students will all engage with learning activities via Google Classroom. Teachers have previously and will continue to create engaging and enriching activities that will support student knowledge and understanding of the topics that will prepare them for college readiness, OST and SAT assessments. Science teachers will continue to post the assignments on Google classroom. Communication with the teacher can also be made via Remind, Jupiter, Google Classroom as well as teachers' email. Parents and students are encouraged to reach out if there is any question or concern.

Social Studies and World Languages

Students in World History will find engaging lessons through the "Facing History" curriculum posted on Google Classroom. American History students will complete Cornell Notes over the class *Student Review Guide*, while continuing to work on vocabulary lessons and watch/ discuss videos linked on Google Classroom. American Government students have links to various videos on Google Classroom with discussion questions to be posted. French students will be directed to various French learning videos through their Jupiter account, while all Chinese lessons (vocabulary and dialogue) will continue to be provided via Quizlet.

STUDENT SUPPORTS:

Counseling Services

School Counselors, Ms. Clarke and Mr. Seeholzer, as well as College Now staff, Ms. Kristen Gramajo are available for assistance with FAFSA completion, SayYes Registration, Scholarship application submission or any other Academic, Social Emotional, or College Planning need. Seniors who are completing college or scholarship applications and need transcripts or other support documents sent, please contact our team directly:

GUIDANCE COUNSELORS:

Last Names L - Z - Tess Clarke - 216 309 0838 Theresa.Clarke@clevelandmetroschools.org

Last Names A - K - Joe Seeholzer - 216 233 9608 - Joseph.Seeholzer@clevelandmetroschools.org

COLLEGE NOW:

Last Names A—H - **College and Career Access Advisor: Ms. Kristen Gramajo**
kgramajo@collegenowgc.org Cell: (216) 939-5665

Last Names I—N - **AmeriCorps College Guide: Ms. Jung Kim**
jkim@collegenowgc.org

Last Names O—Z - **College Access Advisor and Impact ACT/SAT Prep Coordinator: Mr. Dimitri Walker**
dwalker@collegenowgc.org Cell: (216) 870-8603

High Tech Academy applicants for the 2020-2021 school year- The High Tech application process is currently on hold. More information will be available when the application process is resumed.

Current CCP students: Tri-C is accepting registrations through the Authorization to Attend form that can be completed by your counselor. If you plan to register for Summer 2020 or Fall 2020 courses, please contact your school counselor for a virtual registration meeting. You will need your Tri-C ID to complete your registration.

Scheduling for the 2020-2021 school year - Scheduling information and course selection will be available to students and parents in Google Classroom.

To access scheduling information when it is available, use the following join codes:

Class of 2021 - 6wybyfe

Class of 2022 - guwockc

Class of 2023 - ojwvam5

Class of 2024 - n6mepz2

Special Education

Intervention Specialists will continue to work with families to schedule and conduct remote IEP meetings. Intervention Specialists will continue to provide supports and engagement to students with IEPs consisting of, but not limited to, the following:

- Utilizing District enrichment packets to cover previously learned skills
- Providing direct assistance via email, text, video chat, etc...
- Providing learning materials such as reteaching practice, chapter books, projects, ...via mail or email, i.e. PDF or physical copies.
- Follow-up with regard to the handouts that were provided prior to the extended school closure.

Intervention Specialists will contact the students and families on their caseloads via telephone to determine enrichment/SEL needs.

Social Emotional Learning and Student Wellness Supports

We have many opportunities to continue to ensure the social emotional and well being of our students during this time, including our online Planning Center!

Ms. Celia Kaplan, our CSA Bellefaire Social Worker, is still able to meet with clients via telehealth and she is still able to receive referrals and provide consultation services. Ms. Kaplan is also a resource for teachers including providing supports such as self-care plans, supporting SEL needs of students, and sharing resources.

To reach Ms. Kaplan for Social Work services, please contact her at: kaplanc@bellefairejcb.org

Mr. Seeholzer is holding Zoom group meetings at 10am on Mondays, Wednesdays, and Fridays. Please refer to the table below for more information and for Mr. Seeholzer's contact information.

Ms. Hughley, who runs CSA's Planning Center, is our point person for student Social Emotional Learning (SEL) supports. A comprehensive plan outlining how we will continue to provide SEL supports remotely can be found below:

Tier One: Planning Center Instructional Aide, Ms. Hughley, has created a google classroom for SEL at CSA focused on sharing SEL tips and resources for students and families. In addition, students can complete daily or weekly social-emotional check-ins, engage in reflections, share commentary about their experience learning from home and any other updates or engagements.

CSA's SELHub Google Classroom Code: c62t7et

Tier Two: Ms. Hughley has created a public Instagram page to communicate with our students, during the COVID19 crisis. This page will spread information about community resources, local food bank/pantry opportunities, and any other services available to students and families.

Planning Center on Instagram: @planningcentercsa

Tier Three: Using the [COVID Communications Log](#), the SEL department will review the needs of each student and determine the best approach for intervention and support.

- A. If a student has been identified as needing SEL support and/or a wellness check, then Ms. Hughley will contact them.
- B. If a teacher is concerned because a student is not participating in remote learning engagement opportunities, then Mr. Lockett, our Dean of Engagement, will contact them.
- C. If a student with a 504 or a medical issues needs support, Ms. DiBiasio will engage the family.
- D. If a student has mental health concerns, then Ms. Kaplan is given a referral for the student.
- E. If there are guidance concerns or an immediate mental health intervention is needed, then they are referred to Ms. Clarke or Mr. Seeholzer.

CONTACT INFO

ARTS		
TEACHER	CONTACT	LINK TO ONLINE LEARNING INFO
Ms. Brickner - Visual Arts	Michelle.Brickner@clevelandmetroschools.org	Continue to use google classroom
Ms. Calamita - Visual Arts	Lisa.Calamita@clevelandmetroschools.org	Continue to use google classroom
Ms. Clark - Dance	Amanda.TanrutherClark@clevelandmetroschools.org	Google Classroom
Mr. Davis - Band	Robert.Davis@clevelandmetroschools.org	See "Music Department" and email me directly
Ms. Dru - Visual: Fashion	acthompson1221@gmail.com	https://www.youtube.com/channel/UCoiYaLS0FClyUmtPdITS_kQ
Ms. Jeffries - Dance	Emily.Jeffries@clevelandmetroschools.org	Google Classroom
Mr. McCorvey - Choir	Robert.McCorvery@clevelandmetroschools.org	See "Music Department" and email me directly. Use Google Docs.
Dr. Miller - Theater	Scott.Miller@clevelandmetroschools.org	Google Classroom - Contact Dr. Miller for password
Ms. Quinn - Integrated Arts	Brittainy.Quinn@clevelandmetroschools.org	NEW Google classroom code: zgyvpkz
Ms. Richardson - Orchestra	Dianna.Richardson@clevelandmetroschools.org	See "Music Department" and continue to submit video/audio recordings and email me directly. You can also use your Flipgrid.
Ms. Telich - Creative Writing	Elizabeth.Telich@clevelandmetroschools.org	AP is using google classroom. Weekly practice essays are posted in alignment to the changes with the test for May 20. I'll be giving feedback on essays I receive, answering questions, and posting other useful work in accordance with the new format of the test.
Ms. Thornton - Creative Writing	Carolyn.Thornton@clevelandmetroschools.org	Please continue checking Google Classroom for videos and assignments.
Mr. Thornburg - Visual: Photo	Michael.Thornburg@clevelandmetroschools.org	https://www.youtube.com/channel/UCT8LvGrf9Hp8fnwNDXIBy9w
ENGLISH LANGUAGE ARTS		
TEACHER	CONTACT	ONLINE LEARNING INFO
Mr. Hackman - 9th Grade English	James.Hackman@clevelandmetroschools.org	Google Classroom
Ms. Jacob - 12th Grade English	Amber.Jacob@clevelandmetroschools.org	Google Classroom
Ms. Jolly - 10th Grade English	Patricia.Fryer-Jolly@clevelandmetroschools.org	Google Classroom
Ms. Thornton - 11th Grade English	Carolyn.Thornton@clevelandmetroschools.org	Google Classroom
MATHEMATICS		
TEACHER	CONTACT	ONLINE LEARNING INFO
Ms. Cary - Algebra II	Christina.Cary@clevelandmetroschools.org	Google Classroom
Ms. Fiorelli - Algebra I	Amanda.Fiorelli@clevelandmetroschools.org	Google Classroom/ Khan Academy

Ms. Georgiadi - Geometry	Yelena.Georgiadi@clevelandmetroschools.org	Google Classroom
Mr. Padaraju - Statistics and Pre-Calculus	HanumanthRao.Padaraju@clevelandmetroschools.org	Google Classroom
SCIENCE		
TEACHER	CONTACT	ONLINE LEARNING INFO
Ms. Cheruvu - Chemistry	Purnima.Cheruvu@clevelandmetroschools.org purnima.cheruvu@clevelandschoolofthearts.org	Google Classroom
Mr. Higgins - Earth Science and Physics	Matthew.Higgins@clevelandmetroschools.org Matthew.Higgins@clevelandschoolofthearts.org (Preferred)	Google Classroom
Ms. Mehlotra - Biology	Charulata.Mehlotra@clevelandmetroschools.org	Google Classroom
Ms. Printy - Physical Science	Tatum.Printy@clevelandmetroschools.org	Google Classroom
SOCIAL STUDIES		
TEACHER	CONTACT	ONLINE LEARNING INFO
Mr. Porter - American History	John.Porter@clevelandmetroschools.org	Google Classroom
Ms. Porter - American Government	Lisa.Porter@clevelandmetroschools.org	Google Classroom
Mr. Soto - World History	Joshua.Soto@clevelandmetroschools.org	Google Classroom
ELECTIVES		
TEACHER	CONTACT	ONLINE LEARNING INFO
Ms. Magistri - Health and Physical Education	kathleen.magistri@clevelandschoolofthearts.org	Google Classroom/JupiterEd
Ms. Valachovic - French	Katherine.Valachovic@clevelandmetroschools.org	JupiterEd
Ms. Wang - Chinese	Yunzhen.Wang@clevelandmetroschools.org	Quizlet
CREDIT RECOVERY		
TEACHER	CONTACT	ONLINE LEARNING INFO
Mrs. Woods	Audra.Woodsi@clevelandmetroschools.org	Fuel Ed
SPECIAL EDUCATION		
TEACHER	CONTACT	ONLINE LEARNING INFO
Ms. Bailey	Shawntel.Bailey@clevelandmetroschools.org	Email to follow up on assignments provided via PDF
Ms. Braun	Beverly.Braun@clevelandmetroschools.org	Phone conferences, remind, email, text
Ms. Doss	Conya.Doss@clevelandmetroschools.org	Google Classroom, Remind
SOCIAL EMOTIONAL LEARNING SUPPORTS		
TEACHER	CONTACT	ONLINE LEARNING INFO
Ms. Hughley	Tyler.hughley@clevelandmetroschools.org	Google Classroom, Instagram (@planningcentercsa), Phone, Text
Ms. Kaplan	kaplanc@bellefaireicb.org	Please contact via email

Mr. Seeholzer	216-233-9608	Zoom grp Mtg at 10AM - M,W,F (stud. create Zoom acct) <u>Mtg ID: 855-720-434</u> <u>Mtg PW: balance</u> <u>(call Mr. Seeholzer for Questions)</u>
ADMINISTRATION		
ADMIN	CONTACT	
Mr. LePelley - Head of School	John.LePelley@clevelandmetroschools.org	
Ms. DiBiasio - Assistant Head of School	Renee.DiBiasio@clevelandmetroschools.org	
Mr. Lockett - Dean of Engagement	Derrick.Lockett@clevelandmetroschools.org	